

# HAZLETON AREA SCHOOL DISTRICT



## DISTRICT UNIT/LESSON PLAN

Teacher Name : Matthew Balukonis

Subject : ESL: 1/2/3

Building : Arthur St.

# Unit Plan

**Unit Title: WEEK 8**  
**Dates: October 23 to October 27**

**PRIMARILY, I WILL BE PULLING OUT SMALL GROUPS OF STUDENTS FROM THE CLASSROOMS. I WILL BE FACILITATING THE STUDENTS' ENGLIAH LANGUAGE LEARNING ON THE ROSETTA STONE LANGUAGE PROGRAM.**

**STUDENTS WILL BE FAMILIAR WITH THE DETAILS OF THE PROGRAM. STUDENTS WILL BE FAMILIAR WITH THE PROCESS OF LOGGING INTO, SETTING UP THE SOFTWARE, AND NAVIGATING ROSETTA STONE.**

**Essential Questions:** How do I log into Rosetta Stone? How do I set up the headphones? How do I navigate through the program?

**Standards: Standards Aligned System PDE ESL/ELD Standards**

STANDARD 1: Grade Level:1 English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Language Arts. .  
**Standards are attached. Curriculum will be adapted to the ELD level of each student.**  
I will look at each ELD student's folder and identify their ELD level.

Summative Assessment Objective

Assessment Method (check one)

Students will successfully complete all notes, and artwork. Students will participate in dancing and music activities.	____ Rubric   X ____ Checklist   ____ Unit Test   ____ Group ____X____ Student Self-Assessment  ____ Other (explain)
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## DAILY PLAN

Day	Objective (s)	DOK LEVEL	Activities / Teaching Strategies	Grouping	Materials / Resources	Assessment of Objective (s)
1	1.The students will review the vocabulary words related to clothing. From day 1. The students will be able to identify the various seasonal clothing.		1. Teacher will display the vocabulary manipulatives sets 5.1 and 5.2. 2. Each student will ask: What do you wear in this season? Each student will take a turn answering the question by pointing to the figures and identifying their clothing.			Observation: Students are following proper entrance and exit procedures . Students are engaged in the learning activities.. Students are exhibiting behavior that reflects the PRIDE behavior system. Students are completing activities in a way that reflects their ESL level.
2	1, The students will read the high frequency word book: " Share with Him." The students will be able to complete the sentence: Sit with_____.		1. The teacher will help the students recognize, read, and pronounce the new word, "him." The teacher will model : look at the word, listen to the word, listen to the word in a sentence, say the word, spell the word, say the word again.		Notebooks, folders, printers, forms	
3	1. Students will, Power Write, and each student will write as much as they can using the Season Words.		1.The teacher will display, "Wrap Him Up Tight!" from the Language song book. The teacher will point to the boy and the sister and ask: "What is he/or she wearing?" The teacher will also ask, "What season is it?" The teacher will model command sentences that are included in the song: Get him a jacket. Get him mittens. Each student will write and pronounce two command sentences.		Notebooks, folders, printers, forms.	
4	1. The students will write sentences about clothing that they wear in each season.		1. The teacher will present the sentence frame: I wear____in _____. 2. The teacher will ask the students: What do you wear in winter? What do you wear in summer?		Folders, forms.	

			3. Each student will write a sentence for two different seasons.			
5	1,Students will learn how to answer the question: "What season is it now? What season comes next?" .		1. The teacher will model how to write and pronounce the names of the seasons in sequence. Each student will practice asking and answering the question.		Schedules, charts, forms. organizers	